Los Angeles Unified School District

Student Health & Human Services

Division of Special Education

Student Glows & Grows

Together as a team, support the student using an asset-based approach that focuses on social emotional well-being. For every 1 grow, challenge yourself to identify at least 4 glows.

	Glows	Grows
Academics		

	Glows	Grows
Social Emotional		

Student Preference(s)	Triggers
	Identify triggers (if known): Identify school-based and/or non-school-based environmental triggers that may cause the student to escalate. These may or may not include: ☐ Change in routine ☐ Hunger ☐ Unfamiliar people ☐ Enclosed spaces ☐ Presentation of tasks ☐ Health problems ☐ Inadequate sleep ☐ Transiency ☐ Community factors ☐ Other: _____ ☐ Other: _____